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ABSTRACT

This yearbook contains 14 chapters, each by different authors, collected to assist in advancing professionalism within technology education. The 14 chapters are organized in five sections. Section 1: The Need for Professionalism in Technology Education contains "The Need for Professionalism in Technology Education: Challenges for the Future" (Anthony F. Gilberti). Section 2: Defining Professionalism and Leadership contains "Professionalism and Leadership in Technology Education" (David L. Rouch) and "Conceptual Explanations of Leadership" (Roy A. Buckingham). Section 3: Opportunities for Improvement in Professionalism and Leadership" contains: "Strategies for Improving Professionals" (James E. Smallwood); "Professional Associations, Organizations and Other Growth Opportunities" (Edward M. Reeve); "Developing Effective In-Service for Technology Education" (John C. Larkin); "Professionalism, Public Relations, and Politics" (Brigitte G. Valesey); and "Identifying and Solving Professional Problems" (Ronald D. Todd, John R. Karsnitz). Section 4: Professionalism at Various Educational Levels contains: "Teacher Professionalism in Primary and Secondary Education" (Anthony Korwin, Joan Haas); "Teacher Professionalism in Higher Education" (John R. Wright); "The Chairperson's Role as a Professional in Higher Education" (Michael L. Scott); and "The Administrator's Role as a Professional in Higher Education" (M. James Bensen). Section 5: Professionalism for the Future contains: "The Professional's Role in Strategic Planning" (A. J. "Art" Rosser) and "Fostering a Professional Culture in Technology Education" (David H. Devier). Keynote addresses and papers include reference lists, and the book is indexed. (KC)

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